



# Northwest Illinois Criminal Justice Commission

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Mobile Team Unit #1 is funded in partnership with the Illinois Law Enforcement Training & Standards Board

## Problem Based Learning Model of Field Training- Basic Police Training Officer

**DATE:** August 12-16, 2024

**Registration Ends:** July 20, 2024

**TIME:** 8:00 AM—5:00 PM      40 Hours

**LOCATION:** NITAB 527 Coleman Center Drive Rockford IL

**INSTRUCTOR:** James Wagner and Associates LLC

**Officers will need a laptop for the class**

### **Basic Field Training Officer**

#### PROBLEM-BASED LEARNING MODEL OF FIELD TRAINING COURSES

##### Course Synopsis

##### Problem-Based Learning Model of Field Training – Basic Police Training

Officer\PURPOSE OF COURSE: This 40-hour program has been designed by James Wagner and Associates, LLC

for the purpose of providing a field training model for police recruits that incorporates adult learning theories and problem-based learning. This course will enable trainers to use these methods to develop new police officers who will be competent in the areas of community policing and problem solving.

COURSE OVERVIEW: The primary focus of the course will be to provide training officers with the specialized skills, knowledge and abilities needed to train a recruit using the principles of this training model.

COURSE GOALS: The goals of this course are to:

1. Engage in adult learning techniques. Trainees apply the PTO manual to their training within the PBL context: cooperative learning, group work, scenario-based exercises, and lecture formats.
2. Identify requirements for legally defensible and valid training.
3. Study the Learning Matrix cells within the PBL model and add to them, when appropriate to meet local agency needs.
4. Engage in problem-based learning as a method to organize their study of both the matrix and the program's evaluation models.
5. Incorporate research on new education movements into their training plans, including research on PBL.
6. Develop resources for Learning Activity Packages.
7. Practice using evaluation methods and forms during role-play, scenarios, and PBL training.



8. Employ current technology, including the internet and automated computerized systems.
9. Teach classmates relevant information on emotional intelligence, multiple intelligence, and conflict resolution for use in their training program.
10. Design, create, and/or review Learning Matrix binders.
11. Evaluate this training course.

**This course has been approved by ILETSB to meets the following mandates:**

**Civil Rights (.5 Hours)**

**Constitutional and Proper use of Authority (.5 Hours)**

**Crisis Intervention (1 Hour)**

**Cultural Competency (2 Hours)**

**Human Rights (.5 Hours)**

**Officer Wellness and Mental Health (1 Hour)**

**Procedural Justice (5 Hours, 3 Hours Scenario based)**

**Use of Force De-Escalation Techniques (.5 Hours)**

**Use of Force Officer Safety Techniques (.5 Hours)**

Partial funding provided by Illinois Law Enforcement Training and Standards Board and MTU#1's request for certification of this course has been approved by the Illinois Law Enforcement Training and Standards Board

**REGISTRATION:**

All registrations are received on the [MTU#1 website](#). Find Registration instructions [here](#)