

# Northwest Illinois Criminal Justice Commission

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Mobile Team Unit #1 is funded in partnership with the Illinois Law Enforcement Training & Standards Board

# **De-Escalation & Smarter Policing in Changing Times**

**MEETS 7 MANDATES** 

**DATE**: February 27, 2019 Registration Ends: February 10, 2019

**TIME:** 8:00 AM—4:00 PM 8 Hours

LOCATION: Northern Illinois Training Advisory Board, 527 Colman Center Drive, Rockford, IL

**INSTRUCTOR:** Greg Anderson, On-Target Solutions

#### **COURSE DESCRIPTION:**

Nothing is as important to government services as the relationship between law enforcement and the public that is served. Recent inflammatory actions and news stories have had a severe impact and the perception of law enforcement. Agencies and individual employees must understand their role and that every action and statement that is made reflects on the profession as a whole. This training will focus on not only individual employee attitudes and beliefs, but also organizational concepts that perpetuate a lack of trust with the community with a strong focus on de-escalation techniques. This course is appropriate for sworn police officers from the rank of Chief of Police to police officers.

### This class is not:

Redefining policing Critical in NATURE Political correctness

# This class is:

Critical in PRACTICE
Thinking differently
Protecting our valued profession
Reflecting on your own experiences
Applying legitimacy

#### Topics Include:

- > The concept and foundations of Blue Courage as they apply to law enforcement authority
- > Service, justice, legitimacy and fundamental fairness as they apply to the Nobility of Policing
- Resilience and apply techniques designed to enhance ability to function in peak capacity
- > Respect in police work
- Civil and Human Rights
- De-Escalation Techniques
- Policing using influence and control
- The concepts of Procedural Justice
- Cultural Competency

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Init #1 (ASSIST) Program

# Measurable learning instructional objectives

#### Block 1

- 1. Define the learning objectives
- 2. Discuss the Illinois law and its implications
- 3. Discuss how changing behavior is beneficial to the officer

#### Block 2

- 1. Identify what officer's goals are in policing
- 2. Identify what the public expects
- 3. Determine what the public expect from the police
- 4. Discuss what the police want from the public

#### Block 3

- 1. Identify the concepts of Blue Courage
- 2. Discuss the current climate between public and police
- 3. Discuss the Warrior vs. Guardian mentality
- 4. Discuss the tools in policing

#### Block 4

- 1. Define legitimacy in law enforcement
- 2. Practice how to increase or decrease driver satisfaction on traffic stops
- 3. Practice how to increase or decrease citizen satisfaction on calls
- 4. Discuss the concepts of cultural competency and provide examples

#### Block 5

- 1. Define procedural justice
- 2. Determine how to achieve legitimacy
- 3. Discuss how procedural justice impacts civil and human rights
- 4. Identify how procedural justice benefits officers
- 5. Discuss the importance of internal departmental procedural justice

#### Block 6

- 1. Identify and define de-escalation
- Discuss de0escalation (Practices and procedures and its impact on providing services)
- 3. Discuss why influence is better than control
- 4. Discuss how to solve a problem and improvement in satisfaction

#### Block 7

- 1. Identify how courtesy, professionalism and respect benefit law enforcement
- 2. Determine how officers become cynics
- 3. Discuss the use of profanity in law enforcement
- 4. Define the nobility of policing

Partial funding provided by Illinois Law Enforcement Training and Standards Board and MTU#1's request for certification of this course has been approved by the Illinois Law Enforcement Training and Standards Board

#### **REGISTRATION:**

All registrations are received on the MTU#1 website. Find Registration instructions here

THIS IS NOT A PUBLIC MEETING

<u>Important Information to Access Rockford Classroom</u> -to be allowed entrance to the NITAB's Rockford building (527 Colman Center Drive), students must have visible law enforcement/ correctional officer identification at the NITAB entrance. Identification can be a Dept. I.D. or Dept. badge. <u>This will show the person controlling building access that you are authorized to enter the building for training purposes, without going through the process of signing in as a guest.</u>

**NOTE**- for parking and entrance directions <a href="http://nitab.org/page/19/driving-directions">http://nitab.org/page/19/driving-directions</a>



This class has been submitted to ILETSB for approval in meeting mandatory training for: **Mandated Annually**  □ Law Updates ☐ Use of Force (must include scenario based or similar approved Mandated once every 3 years (begin 1/1/16) **⊠** Civil Rights □ Constitutional and proper use of law enforcement authority **⊠** Cultural competency □ Procedural Justice Mandated once every 3 years (begin 1/1/17 all/ within 2 yrs. for investigators) ☐ Sexual Assault Trauma Informed Response ☐ Sexual Assault Trauma Informed Investigator Mandated once every 3 years (begin?) ☐ Mental Health Awareness Mandated 32 hours every four years after initial training ☐ Lead Homicide Investigator training