

Northwest Illinois Criminal Justice Commission

Douglas E. Fargher, Regional Director 355 West Everett Street - Dixon, IL 61021 Phone: 815-288-6695- Fax: 815-288-6787- <u>www.mtu1.com</u>

Mobile Team Unit #1 is funded in partnership with the Illinois Law Enforcement Training & Standards Board

De-Escalation & Smarter Policing in Changing Times MEETS 7 MANDATES

DATE: February 28, 2019

Registration Ends: February 10, 2019

TIME: 8:00 AM-4:00 PM 8 Hours

LOCATION: Northern Illinois Training Advisory Board, 527 Colman Center Drive, Rockford, IL

INSTRUCTOR: Greg Anderson, On-Target Solutions

COURSE DESCRIPTION:

Nothing is as important to government services as the relationship between law enforcement and the public that is served. Recent inflammatory actions and news stories have had a severe impact and the perception of law enforcement. Agencies and individual employees must understand their role and that every action and statement that is made reflects on the profession as a whole. This training will focus on not only individual employee attitudes and beliefs, but also organizational concepts that perpetuate a lack of trust with the community with a strong focus on de-escalation techniques. This course is appropriate for sworn police officers from the rank of Chief of Police to police officers.

| This class is <u>not</u> : | This class <u>is:</u> |
|----------------------------|------------------------------------|
| Redefining policing | Critical in PRACTICE |
| Critical in NATURE | Thinking differently |
| Political correctness | Protecting our valued profession |
| | Reflecting on your own experiences |
| | Applying legitimacy |

Topics Include:

- > The concept and foundations of Blue Courage as they apply to law enforcement authority
- Service, justice, legitimacy and fundamental fairness as they apply to the Nobility of Policing
- > Resilience and apply techniques designed to enhance ability to function in peak capacity
- Respect in police work
- Civil and Human Rights
- De-Escalation Techniques
- Policing using influence and control
- The concepts of Procedural Justice
- Cultural Competency



(next page)

Measurable learning instructional objectives

Block 1

- 1. Define the learning objectives
- 2. Discuss the Illinois law and its implications
- 3. Discuss how changing behavior is beneficial to the officer

Block 2

- 1. Identify what officer's goals are in policing
- 2. Identify what the public expects
- 3. Determine what the public expect from the police
- 4. Discuss what the police want from the public

Block 3

- 1. Identify the concepts of Blue Courage
- 2. Discuss the current climate between public and police
- 3. Discuss the Warrior vs. Guardian mentality
- 4. Discuss the tools in policing

Block 4

- 1. Define legitimacy in law enforcement
- 2. Practice how to increase or decrease driver satisfaction on traffic stops
- 3. Practice how to increase or decrease citizen satisfaction on calls
- 4. Discuss the concepts of cultural competency and provide examples

Block 5

- 1. Define procedural justice
- 2. Determine how to achieve legitimacy
- 3. Discuss how procedural justice impacts civil and human rights
- 4. Identify how procedural justice benefits officers
- 5. Discuss the importance of internal departmental procedural justice

Block 6

- 1. Identify and define de-escalation
- 2. Discuss de0escalation (Practices and procedures and its impact on providing services)
- 3. Discuss why influence is better than control
- 4. Discuss how to solve a problem and improvement in satisfaction

Block 7

- 1. Identify how courtesy, professionalism and respect benefit law enforcement
- 2. Determine how officers become cynics
- 3. Discuss the use of profanity in law enforcement
- 4. Define the nobility of policing

Partial funding provided by Illinois Law Enforcement Training and Standards Board and MTU#1's request for certification of this course has been approved by the Illinois Law Enforcement Training and Standards Board

REGISTRATION:

All registrations are received on the MTU#1 website. Find Registration instructions here

THIS IS NOT A PUBLIC MEETING

Important Information to Access Rockford Classroom -to be allowed entrance to the NITAB's Rockford building (527 Colman Center Drive), students must have visible law enforcement/ correctional officer identification at the NITAB entrance. Identification can be a Dept. I.D. or Dept. badge. <u>This will show the person controlling building access that you are authorized to enter the building for training purposes, without going through the process of signing in as a guest.</u>

NOTE- for parking and entrance directions http://nitab.org/page/19/driving-directions



| This class has been submitted to ILETSB for approval in meeting mandatory training for: | | |
|---|--|----------------|
| Mandated Annually X Law Updates X Use of Force (must include scenario based or similar approved | | |
| | | |
| Mandated once every 3 years (begin 1/1/16) | | |
| 🛛 Civil Rights | Constitutional and proper use of law enforcement authority | |
| Cultural competency | Procedural Justice | 🛛 Human Rights |
| Mandated once every 3 years (begin 1/1/17 all/ within 2 yrs. for investigators) Sexual Assault Trauma Informed Response Sexual Assault Trauma Informed Investigator | | |
| Mandated once every 3 years (beg | <u>zin?)</u> | |
| Mandated 32 hours every four years after initial training | | |
| Lead Homicide Investigator trair | ning | |