



The 10th Annual Multi-Disciplinary Team Conference on Crimes Against Children March 25th and 26th, 2019

The Conference will be held at the Dixon Elks Lodge 1279 Franklin Grove Rd, Dixon, IL 61021

Registration Fee: \$25.00 - Light Breakfast and Lunch Included

To register online click this link: https://www.eventbrite.com/e/shining-star-cac-10th-annual-mdt-conference-on-crimes-against-children-registration-55009422664

OR

Search "Shining Star CAC 10th Annual MDT Conference on Crimes Against Children" at www.eventbrite.com

Monday, March 25, 2019

8:00-8:30

Registration (Light Breakfast Provided)

8:30-10:00

Keynote Presenter: Transforming Trauma: How to do this work and sustain: Laura van Dernoot Lipsky, Founder and Director of The Trauma Stewardship Institute, and author of Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others, has worked directly with trauma survivors for more than three decades.



Setting the Context for Cumulative Toll: Laura van Dernoot Lipsky, Founder and Director of The Trauma Stewardship Institute.

Laura will discuss the context for how a cumulative toll arises and how we'll engage in this conversation. Laura will further discuss principals that may be helpful in taking in the information.

The Trauma Exposure Response: Laura van Dernoot Lipsky, Founder and Director of The Trauma Stewardship Institute.

Laura will discuss the specific manifestations of cumulative toll. From numbing the anger to cynicism, she will dive deeply into how one is impacted individually and collectively.

10:00-10:15

Break

10:15-11:30

How to Sustain Individually: Laura van Dernoot Lipsky, Founder and Director of The Trauma Stewardship Institute.

Laura will look at very concrete strategies for how to create sustainability for oneself individually.

How to Sustain Collectively: Laura van Dernoot Lipsky, Founder and Director of The Trauma Stewardship Institute.

Laura will broaden the conversation by looking at how to create sustainability for oneself within a larger context as well as how to create larger organizational, institutional, and movement-level change.

11:30-12:00

Honorary Award

12:00-1:00

Lunch (provided)

1:00-2:15

Social Network and Cell Phone Investigations:

Detective Richard Wistocki

(Ret. Naperville Police Department), Be Sure Consulting; Technology Training for Police, Schools, Parents, and Communities.



In this workshop, participants will learn how to investigate the social network applications that are used in cases to understand how to find out who the persons involved are. We will learn how to investigation social media and find out who the perpetrators are in the many different types of online criminal cases. We will examine the simple 3 step process of investigating internet crime according to the Electronics Communications Privacy Act (ECPA).

2:15-2:30

Break

2:30-4:30

Social Network and Cell Phone Investigations Continued: Detective Richard Wistocki (Ret. Naperville Police Department), Be Sure Consulting; Technology Training for Police, Schools, Parents, and Communities.

Tuesday, March 26, 2019

8:30-8:45

Welcome and Training Overview: Amy Russell, MSEd, JD, NCC, Executive Director Arthur D. Curtis Children's

Justice Center, Russell Consulting Specialists, LLC.

8:45-10:15

In Search of "True" Memories: Recovered Memory Syndrome in the Courts. Amy Russell, MSEd, JD, NCC, Executive Director Arthur D. Curtis Children's Justice Center, Russell Consulting Specialists, LLC.

State legislatures continue to debate the merits of extending statutes of limitations, while legal and mental health experts dispute repressed and recovered memories of sexual victimization. This session will examine issues of false-memory creation, repressed memories, recovered memories of childhood trauma, and how it relates to legal and psychological practice.

10:15-10:30 Break Transgenerational Trauma and Child Abuse: Amy Russell, MSEd, JD, NCC, 10:30-12:00 Executive Director Arthur D. Curtis Children's Justice Center, Russell Consulting Specialists, LLC. Trauma passes from one generation to the next through genetics and experiences, and can result in neurological and physiological changes. In child abuse cases, these changes not only impact how a child experiences their victimization, but also how a non-offending parent with personal history of trauma responds to his/her child when they disclose maltreatment. Learn how past trauma impacts future generations, identify ways parents with trauma histories respond to disclosures of abuse by their children, and discuss tips and techniques for working with non-offending parents with trauma histories. Lunch (provided) 12:00-1:00 Juvenile Perpetrators of Sex Crimes and youth with Sexual Behavior 1:00-2:30 **Problems:** Amy Russell, MSEd, JD, NCC, Executive Director Arthur D. Curtis Children's Justice Center, Russell Consulting Specialists, LLC. Sexual perpetration of youth by youth is becoming an increasingly development in children; identify characteristics of juveniles who sexually offend; and address legal consequences for youth who sexually offend. Break 2:30-2:45 Interviewing for All Forms of Maltreatment: The Importance of 2:45-4:15 Understanding Polyvictimization. Amy Russell, MSEd, JD, NCC, Executive Director Arthur D. Curtis Children's Justice Center, Russell Consulting Specialists, LLC. Allegations of child abuse frequently include only one form of maltreatment; however, two-thirds of youth who are victimized in one way also experience other forms of violence. We also know that polyvictimization is more closely associated with symptoms of trauma than experiences of any single form of maltreatment or violence, even if experienced multiple times. This session will discuss the research on youth's experiences of multiple victimization of different types, will

4:15-4:30 **Questions or Comments?**

maltreatment.

address risk factors youth face for polyvictimiztion, and techniques professional can use to screen youth for multiple forms of violence and





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First Name			Last Name	Last Name				
Organization/Agen	cy Name							
Address								
Email Address	Phone Number							
CEUs Requested:	□ None	□ MCLE	□ ICDVP	□ DCFS	☐ Social Work			
Children's Advocacy Centers of Illinois will provide opportunities to receive MCLEs and CEUs for DCFS employees Social Workers, and Professional Counselors.								

YWCA of the Sauk Valley will offer ICDVP CEUs.

The Northwest Illinois Criminal Justice Commission/MTU#1 has submitted this training for certification by the Illinois Law Enforcement Training and Standards Board.









2019 Conference Evaluation Form

Your evaluation, your ideas, and your voice are important. Thank you for taking the time to complete this assessment of the conference.

-		you represent?ther (please specify)			FS	_ Prosecutor
Have you a	ittended a	a Shining Star CAC	conference before?	□ Yes	□No	
Please use the following scale to respond to each of the following questions.						
1=Strongl Disagree	У	2=Disagree	3=Average	4=Agree		5=Strongly Agree
	ıra van De	ernoot Lipsky: Transfo	orming Trauma: How	to do this wo	ork and si	<u>ustain</u>
 I learned something new/helpful/useful. The speaker was informative, prepared and understandable. 2 3 4 5 1 2 3 4 5 						
3. The	speaker v	vas informative, prepa	ired and understandab	ie.	12.	3 4 3
Day 1- Rich	ard Wisto	cki: Social Network a	nd Cell Phone Investi	gations		
1. The educational content of the session was useful. 1 2 3 4 5						
2. I learned something new/helpful/useful. 1 2 3 4 5					3 4 5	
Day 2- Amy Russell: Morning Session: Transgenerational Trauma and Child Abuse/Interviewing for All Forms of Maltreatment						
1. The	education	nal content of the sess	ion was useful.		1 2 3	3 4 5
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3. The						
<u>Day 2 – Amy Russell: Afternoon Session: Juvenile Perpetrators and Youth with Sexual Behaviors/In Search of "True" Memories: Recovered Memory Syndrome in the Courts</u>						
1. The	education	nal content of the sess	ion was useful.		1 2 3	3 4 5
2. I lea	I learned something new/helpful/useful. 1 2 3 4 5					3 4 5
3. The	3. The speaker was informative, prepared and understandable. 1 2 3 4 5					

Overall Conference

 I feel my attendance at this conference was worthwhile. I would recommend future SSCAC conferences to my colleagues. 	1 2 3 4 5 1 2 3 4 5				
What were the most meaningful parts of the conference?					
What suggestions for speakers/topics do you have for future conferences?					
Additional Comments:					

Please place your completed evaluation form on the registration table as you leave.

Thank you for your attendance and feedback!

Shining Star Children's Advocacy Center



Course Description:

"Social Network and Cell Phone Investigations"

This is a 8 hour Conference over view of the 16 hour class using a computer lab class where we learn how to investigate the social network cell phone applications that are used in cases to understand how to find out who the persons involved are. We will learn how to investigate social media and find out who the perpetrators are in many different types of online criminal cases. We will examine the simple 3 step process of investigating internet crime according to the Electronics Communications Privacy Act (ECPA). We will examine a host of open source tools involving the Search.org investigative tool bar. Students are encouraged to bring their laptops kin an effort to engage and they will be able to download a wealth of "GO BY" information to conduct such investigations.

Instructor BIO:

Detective Richard Wistocki (Ret.) had been a law enforcement officer for 30 years and 28 years with the Naperville Police Department. In his last 22 years as an Internet Crimes Investigator with the Naperville Police Department, he has forged numerous partnerships with the community and other Law Enforcement Agencies. He has been a SWAT operator / Sniper for the past 22 years. He is one of the founding members and an affiliate member of the Illinois Attorney Generals High Tech Crimes Bureau (ICAC). Rich's passion is concentrated in teaching parents how to parent their children while online. He takes his juvenile investigations experience and applies it to teaching parents how to be better parents. He is an instructor for the Department of Justice and varius Law Enforcement Mobile Training Units and POST units across the United States. He is also the creator of the Illinois Sexting Law. Recently, Detective Rich Wistocki has developed a FREE Online tool for SRO's and School Officials to use in cases of Sexting, Cyber-Bullying and the new Illinois SB100 legislation. This tool is JuvenileJusticeOnline.org and it is not only a case management system, but a free training site for school administrators, SRO's, Juvenile Officers, Probation and States Attorney's.

Instructor Picture:



1/18/2019



RussellConsulting.net

Menu **III**



Consultant Bio

at Winona State University. She obtained her B.A. from Hope College in 1992, her M.S.Ed. in Counseling from Western Illinois University in and as executive/senior director of the Gundersen National Child Protection Training Center (NCPTC), where she provided administrative and child abuse, with particular focus on sexual victimization, in multiple state and federal courts, and provides training and technical assistance 1999 and graduated magna cum laude from SUNY Buffalo Law School with her J.D. in 2009. as as a pro bono attorney for children in dependency court and formerly as an adjunct faculty member in the Child Advocacy Studies Program programmatic oversight as well as professional training and technical assistance on a national and international level. She additionally served specialist with the U.S. Department of Homeland Security / Immigration and Customs Enforcement with Homeland Security Investigations, on all aspects of child maltreatment, investigation, forensic interviewing and legal services. Ms. Russell previously served as forensic interview Amy Russell currently serves as a consultant to child protection and child abuse prevention professionals with Russell Consulting Specialists, LLC, and as an executive director for a Children's Advocacy Center in the Pacific Northwest. Ms. Russell also serves as an expert witness on

Special Victim Counsel at the Judge Advocate General's Legal Center and School in Charlottesville, Virginia on representing child victims in abuse investigations; served as an independent contractor and trainer for UNICEF on child abuse and trafficking issues in Kosovo; trained victim/witness coordinator in a U.S. Attorney's office; and executive director of two children's advocacy centers. In addition, she has military court; and provided training on forensic interviewing, child abuse issues and domestic violence in Colombia, Japan and Saudi Arabia. interviewed over a thousand children; served as a consultant for several children's advocacy centers and multidisciplinary teams for child counseling and support work with child victims of abuse; director of victim services and counselor for survivors of homicide victims; Ms. Russell is a nationally certified counselor, and has worked with victims of violence and trauma in several capacities, including extensive

child maltreatment, including Child Forensic Interviewing: Best Practices, published by OJJDP (co-author); Multidisciplinary Response to Youth Ms. Russell has conducted research on vicarious trauma in child protection attorneys, and authored numerous articles on interviewing and With Sexual Behavior Problems, published in the William Mitchell Law Review of the William Mitchell College of Law, Best Practices in Child

of the Journal of Aggression, Maltreatment & Trauma; Journal of Child & Adolescent Trauma; Journal of Child Custody, Journal of Child Sexual Abuse of Children (APSAC) and the Association of Traumatic Stress Specialists (ATSS), and serves on the editorial boards and peer review pool professional societies, including the American Counseling Association, the American Bar Association, American Professional Society on the Abuse; several CenterPiece articles published by the National Child Protection Training Center; and co-authored The CornerHouse Forensic University School of Law; Out of the Woods: A Case for Using Anatomical Diagrams in Forensic Interviews and Vicarious Trauma in Child Abuse; and Journal of Family Violence. Interview Protocol: RATAC® published in the Thomas M. Cooley Journal of Practical and Clinical Law. Ms. Russell is also the co-author of the Protection Professionals, published in APRI Update by the National District Attorneys Association, National Center for Prosecution of Child ChildFirst^{rm} Forensic Interview Protocol, which is replicated in twenty states and two countries. Ms. Russell is a member of several Forensic Interviews: Interview Instructions and Truth-Lie Discussions, published in the Hamline Journal of Public Law and Policy by Hamline



Publications

Prevention, Sept. 2015). Heather Stewart, Viola Vaughan-Eden (Publication of the Office of Juvenile Justice and Delinquency Newlin, Linda Cordisco Steele, Andra Chamberlin, Jennifer Anderson, Julie Kenniston, Amy Russell Consensus in Child Forensic Interviewing: Coming Together for Best Practice. Co-authored with Chris

https://www.ojjdp.gov/pubs/248749.pdf

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<u> http://open.mitchellhamline.edu/cgi/viewcontent.cgi?article=1578&context=wmlr</u>

305 (2011). Documentation and Assessment of Children's Forensic Interview Statements, 16 Widener Law Review

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https://www.cornerhousemn.org/images/CornerHouse_RATAC_Protocol.pdf

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Finding Equilibrium: Greene v. Camreta, 2(1) CENTERPIECE, (2010). http://www.gundersenhealth.org/app/files/public/1414/CenterPiece-Vol-2-Issue-1.pdf

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Assessing Children's Statements for Investigative and Court Purposes, 1(6) CENTERPIECE (2009). <u> http://www.gundersenhealth.org/app/files/public/1406/CenterPiece-Vol-1-Issue-6.pdf</u>

Out of the Woods: A Case for Using Anatomical Diagrams in Forensic Interviews, 21(1) APRI UPDATE

http://www.ndaa.org/pdf/update_vol_21_no_1_2008.pdf

Feature: Spring 2006 Children and the Law Symposium), 28(1) HAMLINE JOURNAL OF PUBLIC LAW AND POLICY 99-130 (Fall 2006). Best Practices in Child Forensic Interviews: Interview Instruction and Truth-Lie Discussions. (Special

Forensic Interview Room Set-up. HALF A NATION BY 2010 NEWSLETTER (Fall 2004).

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Tel 720-520-9351 Email <u>amy russell@russellconsulting net</u>	Services Contact



Event Resources – About Laura

Laura's Biography

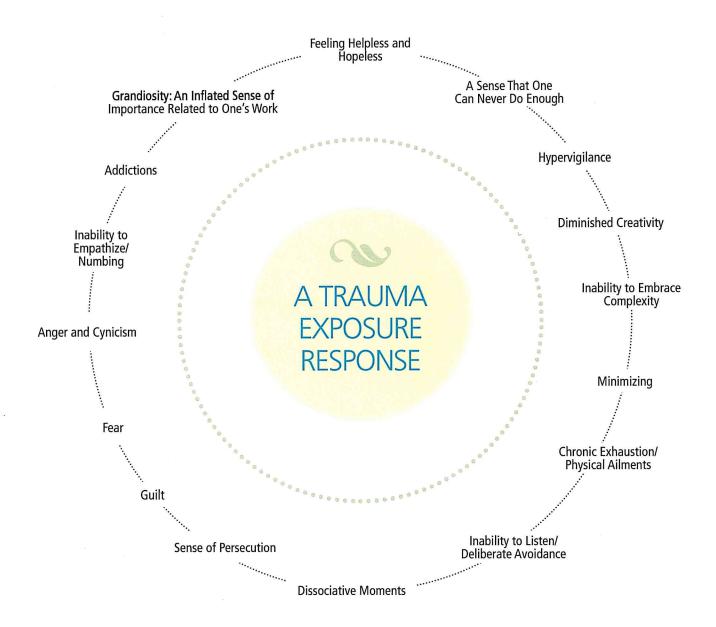
In terms of a bio, we invite you to start with the information on our website and then edit it down to include the details that will best resonate with your group.

Or, feel free to work from this version:

Laura van Dernoot Lipsky, founder and director of The Trauma Stewardship Institute and author of *Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others*, has worked directly with trauma survivors for more than three decades.

She has worked with groups as diverse as zookeepers and reconstruction workers in post-Hurricane Katrina New Orleans, community organizers and health care providers in Japan, U.S. Air Force pilots, Canadian firefighters, public school teachers, private practice doctors, tiny non-profits, massive state agencies, libraries, the Pentagon, alternative colleges, and Ivy League universities. Much of her work is being invited to assist in the aftermath of community catastrophes–whether they are fatal storms or mass shootings. She has worked locally, nationally, and internationally. Laura is known as a pioneer in the field of trauma exposure.

Laura is on the advisory board of ZGiRLS, an organization that supports young girls in sports. She is a founding member of the International Transformational Resilience Network, which supports the development of capacity to address climate change. Laura also served as an associate producer of the award-winning film *A Lot Like You*, and was given a Yo! Mama award in recognition of her work as a community-activist mother.



Trauma Exposure Response

A trauma exposure response may be defined as the transformation that takes place within us as a result of exposure to the suffering of other living beings or the planet.

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The *five* Directions

water Creating Space for Inquiry Why Am I Doing What I'm Doing? Is Trauma Mastery a Factor for Me? Is This Working for Me? **Engaging with** Where Am I Putting Our Lives Outside My Focus? of Work A Daily Practice of Centering Myself Moving Energy What Is My Plan B? Through air Gratitude Choosing **Finding Balance** Our Focus Creating a Microculture Practicing Compassion for Myself and Others What Can I Do for Large-Scale Systemic Change?

Building Compassion and Community

Trauma Stewardship

A daily practice through which individuals, organizations, and societies tend to the hardship, pain, or trauma experienced by humans, other living beings, or our planet itself. By developing the deep sense of awareness needed to care for ourselves while caring for others and the world around us, we can greatly enhance our potential to work for change, ethically and with integrity, for generations to come.

Laura van Dernoot Lipsky

PO Box 28302 Seattle, WA 98118

T 206.290.3483 traumastewardship@mac.com traumastewardship.com

Direct Service Experience

Advocate

October 1998 - October 1999

The Northwest Network/AABL Seattle, Washington

Provided support, advocacy, and education to lesbian, bisexual, and transgendered survivors of abuse. Led programming focused on women of color and on youth. Co-facilitated a weekly support group and provided community education on same sex violence. Generated writings and appropriate models for teaching about and understanding further the dynamics of violence in the lesbian, bisexual and transgendered communities.

Social Worker

April 1995 – June 1999; January 1993 - June 1993

Harborview Hospital Emergency Trauma Center Seattle, Washington

Interviewed and provided support to battered women and sexual assault victims. Conducted clinical assessments of and discharge planning for psychiatric patients. Provided trauma debriefing, emotional support and education to victims of trauma and their families and friends. Advocated for and provided resource and referral information to patients and community members.

Counselor/Community Advocate

April 1995 - June 1996

Consejo

Seattle, Washington

Provided community advocacy and counseling services to battered women and their children within the Latina communities. Responsibilities included crisis intervention, court accompaniment and support in both civil and criminal cases, assistance in accessing support from governmental and non-governmental agencies, education on issues surrounding domestic violence, sexual assault and trauma, and, provision of resource and referral information. Acted as the liaison for the Northwest Immigrant Rights Project and the Washington State Address Confidentiality Program. Provided individual counseling and support group facilitation. Support services were conducted in Spanish. Advocated for clients nationally and internationally.

Legal Advocate

October 1992 - June 1994

Snohomish County Center for Battered Women Everett, Washington

Provided legal advocacy services to battered women and their children. Responsibilities included crisis intervention, court accompaniment and support in both civil and criminal cases, assistance in accessing support from governmental and non-governmental agencies, education on issues surrounding the legal system, domestic violence, sexual assault, trauma and its short and long term effects, assistance with the Washington State Address Confidentiality Program, and, provision of resource and referral information. Co-developed a critical incident/trauma debriefing protocol for staff. Advocated for clients nationally.

HIV/AIDS Educator and Outreach Worker

March 1995 - September 1995; June 1993 -

January 1994

People of Color Against AIDS Network (POCAAN) Seattle, Washington

Provided advocacy, support and education to women in the sex trade industry through the "Girlfriends Talking" program. Provided HIV/AIDS education to community members through workshops and street outreach. Created and co-developed a candlelight vigil for women in the sex trade industry who have been murdered and other victims of violence.

Community Organizing Experience

Founder and Director

September 2003 - Present

Prescolar Alice Francis

Founded and continue to direct this Spanish language preschool, guided by a social and environmental justice curriculum. The only one of its kind in the Pacific Northwest, the school serves 24 families with children ranging in age from 2-5.

Coordinator March 1997 – May 2001

The Domestic Violence & Child Protective Services Project; King County Department of Public Health Seattle, Washington

Coordinated a collaborative project between the Domestic Violence field and Child Protective Services in King County. Oversaw local and national primary advisors and a local Advisory Group. Project responsibilities included local, national and bi-national research; local systems intervention, and county-wide evaluation with the goal of creating sustainable collaboration between Domestic Violence services and Child Protective Services, as well as related fields.

Leader

May 1995 - January 1997

The Black Women's Alliance Seattle, Washington

Led programming on liberation and anti-oppression theory from a systematic oppression and peer counseling model. Courses included those for women of color, people of color who speak Spanish, and people of mixed heritage. Developed, led, and coordinated trainings on liberation and anti-oppression theory and community building. Responsibilities also included public relations.

Project Coordinator

September 1993 - June 1994

Multi-Cultural Outreach Project for Battered Women and their Children Snohomish County, Washington

Created and coordinated an outreach project with battered women and their children in the Latino, African-American, Asian/Pacific Islander and Native American communities. Activities included performing a needs assessment in these communities and within the Snohomish County Center for Battered Women, providing trainings on domestic violence, co-developing and co-facilitating a Spanish-speaking support group for Latina women, providing culturally congruent education and literature to communities on domestic violence, and writing a report on the findings from the project including short and long-term recommendations for increasing the cultural competency of the Snohomish County Center for Battered Women.

Chair, June 1993 - January 1994

Diversity Training and Coalition Building Committee

Washington Citizens for Fairness/Hands Off Washington

Seattle, Washington

Worked to develop an anti-oppression training for members of Hands Off Washington. Participated in building alliances with members of various communities of color in an effort to work collaboratively towards the goals of Hands Off and the needs of these communities.

Member, Board of Directors

January 1992 - August 1992

Pueblo Storyteller Preschool

Santa Barbara, California

Assisted board with responsibilities related to running a school for homeless children. Developed a video for educational and fundraising purposes.

Writing Experience

Trauma Stewardship - an Everyday Guide to Caring for Self While Caring for Others

Best-selling book; winner of an IPPY silver medal 2008

The Journal of Interpersonal Violence

April 1997 - December 2001

Review articles and make recommendations for select manuscripts submitted to the Journal of Interpersonal Violence.

The Multi-Cultural Outreach Project

September 1993 - June 1994

for Battered Women and their Children

Report includes the project's history, its goals, a needs assessment, interviews with members of the communities and service providers, findings, and short and long-term recommendations for the Snohomish County Center for Battered Women.

Language

Bilingual in conversational and written Spanish.

San Andrés Semetabaj, Guatemala

June 1994 - February 1995

Assisted in educating members of a local co-operative on leadership and communication skills.

Education

University of Washington, School of Social Work, Seattle, Washington

June 1994

Master of Social Work; Multi-Ethnic Practice concentration

University of California, Santa Barbara, California

June 1991

Bachelor of Arts, Psychology

References Available upon request.